

Wednesday 10th February	No Foundation Students at School—Rest Day Parent/Teacher Interviews 3.40pm —8.00pm
Thursday 11th February	Grade 6 Interschool Sport at Wallarano



January	HAPPY BIRTHDAY TO YOU ALL FROM THE WALLARANO SCHOOL COMMUNITY
1st	Tommy Huynh 2/05
2nd	Olivia Lov 0/34
4th	Vanessa Tran 1/25, Amelia Lam 3/30, Akira Sou 3/32, Thu Vu 3/32, Lipika Polavarapu 4/11, Angelica Liv 6/21
5th	Chi Vo 4/10, Robbi Kardum 5/15
7th	Camellia Nguyen 0/08, Romeo Huynh 2/05
8th	Ice Ya Sok 2/04, Aaliyah Say 4/12, Pengly Lim 6/23
9th	Dylantra Sin 5/18
11th	Elijah Chhiew 0/07
12th	Ivan Pham 6/22
13th	Alvin Prum 5/16
17th	Raymond Chhut 5/16
18th	Cameron Say 3/29, Aaron Munim 4/09
19th	Scottmarson Sok 0/07, Sophia Mitkevich 2/05, Pranav Sookoowareea 3/29, Julia Mrukowicz 5/15, Liv Y Pung 6/22, Elena Mao 6/24
20th	Eloiza Jamieson 1/27
21st	Vivaan Patel 0/33
22nd	William Quin-Teritaiti 1/26, Mikela Ozakgioul 3/29, Jessica Phung 5/17
23rd	Linaya Wijesinghe 1/28, Jovan Vrankovic 4/11, Kien Vo 6/23
24th	Kelvin Ho 2/05
27th	Angel Patel 6/24
28th	Gurkaran Khakh 2/04
29th	Melissa Ung 0/08, David Yon 3/30, Emily Heng 6/22



January	HAPPY BIRTHDAY TO YOU ALL FROM THE WALLARANO SCHOOL COMMUNITY
30th	Edin Anthony 20/5
31st	Jenny Kim 2/03
February	
1st	Lilly Morrice 4/12
2nd	Reham Ali 1/27
3rd	Ann Do 0/33, Amanda Khok 1/25, Sarah Khuu 3/31
4th	Summer Delic 1/25, Devin Patel 1/25, Samuel Hunter 1/28, Jeremy Nin 6/23
5th	Joshua Kunkongkapun 2/01, Miguel Traza 6/24
6th	Benjamin Tu 1/28, Kaydon Khurug 2/02, Faaiz Khalid 4/10
7th	Tytan Paese Moapati 3/29, Hani Tara 5/16
8th	Jasmine Perumal 1/27, Nhon Danh 5/16, Nhu Doan 5/18, Yug Patel 6/23
9th	Ethan Phan 1/27
10th	Liam Manders 5/15

FROM THE PRINCIPAL :

It has been a very smooth and happy start to the 2021 school year. The children have been delightful and learning is well underway. Thank you to everyone for such a smooth and efficient transition to our Covid Safe plan for student arrivals and dismissal. I feel very sorry for our new Foundation parents who are having to look at their children through the fence in the morning. It is such a special time in their life and I wish the circumstances were better. Having said that the Foundation students have made a remarkably confident start to school considering that they did not have a comprehensive or extensive Transition Program last year. Congratulations to all their parents for preparing them so well for school.

The children have been very responsible with their iPads. Hopefully this arrangement will only be a short term strategy and that this virus does not spread and schools are not locked down. There is no talk of this from the Education Department. Please expect your child – no matter how young – to be responsible for looking after their iPad, charging it and then putting it in their schoolbag ready for the next day at school.

Parents Play a Critical Role!

School is not the only place where children learn. Even with six hours a day, for five days a week, for four terms a year children still do most of their “learning for life” outside school. In fact, most of their character shaping comes from family influences. What they learn within the family allows them to apply it outside the family. Hopefully, what they have learnt allows them to conform to the demands and expectations of community standards in behaviour and to the requirements of everyday school life and learning.

Parents play a critical role in providing learning opportunities at home and in linking what children learn at school with what happens elsewhere. Positive parent relationships and engagement between parents and staff at Wallarano are extremely important. Please feel comfortable to come up to the school or call to discuss anything that we may be able to help with.

Parent involvement in their children’s learning has a significant influence on a student’s educational success - it contributes to successful learning for your child, more regular school attendance, better social skills, improved behaviour, more chance your child will complete Year 12 and less likelihood of your child finding themselves in trouble with the law. These outcomes are based on Australian research.

By ‘Parent Involvement’ I mean talking to your child about what they are learning (not doing) at school on a regular basis and asking your child how you can support them to reach their learning goals.

Everyone in a school community has a role to play in helping children become independent, mature, socially competent, emotionally intelligent and successful human beings.

The first step for us all is to be the **best role models we can be**. Children need models more than they need critics. With that in mind, let us accept our role as the adults in their midst and offer them the commitment, care, firm guidance and help they need to acquire the skills that lead to meaningful and fulfilled lives.

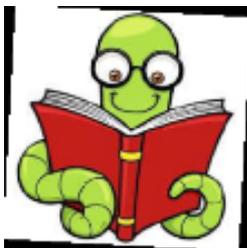
Behaviour Education

Wallarano Primary School is committed to implementing a behaviour education program as opposed to behaviour management. Our goal is to nurture students who are **independent** (as opposed to authority dependent), **self-managing** (as opposed to managed by the lure of praise and rewards, or the fear of punishment), **self-motivated** (as opposed to teacher directed, teacher prompted, teacher driven) lifelong learners.

Respectful Relationships

The development of personal and social capabilities of students is an important part of the curriculum. Children will participate in the Respectful Relationship Program throughout 2021. This aligns very closely to the Play is the Way Program that we have taught over many years. Children will learn to:

- recognise, understand and evaluate the expression of emotions
- demonstrate an awareness of their personal qualities and the factors that contribute to resilience
- develop empathy for and understanding of others
- use interpersonal skills to establish and maintain respectful relationships
- work effectively in teams and develop strategies to manage challenging situations constructively



Wallarano Primary School Statement of Commitment to Child Safety

Wallarano Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making, with particular attention paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Wallarano Primary School has zero tolerance for child abuse.

Wallarano Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives.

Every person involved in Wallarano Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

Quote: 'Every child deserves a champion – an adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be'. Rita Pierson

Enjoy a safe weekend!

Gail Doney